## LIC Officers Examination

Held on November 20,2005

Qs. 1-5. Which of the phrases (1) (2), (3) and (4) given below should replace the phrase given in bold in the following sentence to make the sentence grammatically meaningful and correct. If the sentence is correct as it is and no correction is required, mark (5) as the answer.

1. Had you been shown your driving licence, the humiliating event would not have taken place,
(a) If you had been shown
(b) Had you showed
(c) Had you been showing
(d) Had you shown
(e) No correction required
2. Don't enter the garden unless the permission of the competent authority.
(a) with the permission
(b) unless obtain permission
(c) unless the permit
(d) without the permission
(e) No correction required
3. Admission to any college in that city is almost impossible, as the seats are reserved only for women.
(a) in any college of
(b) of any college into
(c) for a college of
(d) with any college in
(e) No correction required
4. The wounded soldiers didn't give of a fight till they succeeded.
(a) had not given of a fight
(b) didn't give of a fighting
(c) had not been given of fight
(d) didn't give up a fight
(e) No correction required
(d)
5. Why you are so elated is not known.
(a) was not know
(b) is not knowing
(c) was not knowing
(d) is not knowledgeable
(e) No correction required

Qs. 6-10. Rearrange the following six sentences (A), (B), (C), (D), (E) and (F) in the proper sequence to form a meaningful paragraph; then answer the questions given below them.
(A) E-mail is a convenient way to deliver and request information.
(B) Today instantaneous communication is vital.
(C) Voice is often easier than e-mail, but it is not as easy to create and send nor is it possible to send the same message to a large number of people in different places in the world.
(D) It is also a good way to communicate with multiple people at the same time; but e-mail is only one form of communication.
(E) Communication has been an important aspect all through the ages.
(F) The other forms of still faster and easier communication are being explored.
6. Which of the following should be the FOURTH sentence after rearrangement?
(a) A
(b) $\quad \mathrm{B}$
(c) C
(d) D
(e) E
7. Which of the following should be the FIFTH sentence after rearrangement?
(a) A
(b) B
(c) C
(d) $\quad \mathrm{D}$
(e) E
8. Which of the following should be the FIRST sentence after rearrangement?
(a) A
(b) B
(c) C
(d) D
(e) E
9. Which of the following should be the THIRD sentence after rearrangement?
(a) A
(b) B
(c) C
(d) D
(e) E
10. Which of the following should be the SECOND sentence after rearrangement?
(a) A
(b)
(d) D
(c) C
(e) E

Qs. 11-15. For each statement there are four different sentences given below it. Pick out the one that most appropriately conveys the meaning of the statement. The number of that sentence is the answer. If none of them conveys the meaning of the statement, the answer is (5) i.e. 'None'.
11. Although it is too late, I shall come.
(a) I shall come if it is too late.
(b) I shall not be able to come if it is too late.
(c) Even though I come, it will be too late.
(d) Whether or not it is too late, I shall come.
(e) None
12. The leader remarked that not all those punished were really innocent.
(a) The leader said that some of those punished were innocent while others were not
(b) The leader remarked that all those punished were not guilty.
(c) The leader remarked that all those punished cannot be necessarily innocent.
(d) The leader remarked that all those who are punished may include really innocent.
(e) None.
13. Unlike the labourers who are hardworking, the white-collar employees cannot withstand physical strain.
(a) The labourers do not like to withstand physical strain as the white-collar employees do
(b) The white-collar employees are hardworking but they do not like to undertake physical strain
(c) The labourers can withstand physical strain whereas white-collar employees cannot
(d) Because the labourers are hardworking they can tolerate physical strain
(e) None
14. Should you need an entry pass, you must submit an application for the same.
(a) Unless you do not submit an application, you will not get an entry pass.
(b) You should require an entry pass in order to submit an application.
(c) If you submit an application, you do not need an entry pass.
(d) If you submit an application, you will get an entry pass.
(e) None
15. The Manager would like you to help him locate the fault.
(a) If you help him locate the default, the Manager would like you.
(b) The Manager desires that you should provide him the necessary assistance to locate the fault.
(c) The Manager feels that if you do not help him the fault will not be located.
(d) The Manager expects that the default should be located only with your help.
(e) None

Qs. 16-25. Read each sentence to find out whether there is any error in it. The error, if any, will be in one part of the sentence. The number of that part is the answer. If there is no error, the answer is (5). (Ignore errors of punctuation, if any).
16. When the police started (1) to follow his speeding car (2) he brake the signal (3) and drove away. (4) No error. (5)
17. We have not only helped them (1) with money but also (2) with the support of (3) well trained and experienced workers. (4) No error. (5)
18. What people think (1) about religious matters(2) assumes importance (3) for a great extent.(4) No error. (5)
19. No sooner did (1) the ship touched the shore(2) than a friend of miner(3) leaped into the water.(4) No error.(5)
20. You can imaging how(1) annoyed I was(2) when I learnt that(3) the match has been postponed.(4) No error.(5)
21. What you(1) said is(2) impertinenting to(3) the occasion.(4) No error.(5)
22. When he hears that news,(1) he was almost(2) in tears and(3) could not utter a word.(4) No error.(5)
23. Since she has(1) been hospitalized,(2) we must wait till(3) she is recovering.(4) No error.(5)
24. Yogesh knew the(1) value of obedient too well(2) not to anticipate some(3) censure of his act.(4) No error.(5)
25. We all are aware(1) that Heramb certainly is(2) one of those who is(3) interested in all kinds of sports.(4) No error.(5)

Qs. 26-30. Pick out the most effective word from the given words to fill in the blanks to make the sentence meaningfully complete.
26. We request you to come and enjoy the $\qquad$ climate of our small coastal village.
(a) salubrious
(b) memorable
(c) changing
(d) promising
(e) astonishing
27. Pollution, excessive population, poverty and unemployment are the $\qquad$ problems of our country.
(a) proclaimed
(b) situational
(c) absorbing
(d) perpetual
(e) expressed
28. I have always admired his $\qquad$ expertise and humility.
(a) highest
(b) tallest
(c) declared
(d) latent
(e) profound
29. We have enough $\qquad$ to oppose the unjust law.
(a) promise
(b) superiority
(c) pluck
(d) honesty
(e) mandate
30. Today, as citizens of free India, we _both our democracy and our secularism.
(a) postulate
(b) cherish
(c) establish
(d) achieve
(e) declare

Qs. 31-35. In each of the following questions six words are given which are denoted by (A), (B), (C), (D), (E) and (F). By using all the six words, each only once, you have to frame a meaningful and grammatically correct sentence. The correct order of words is answer. Choose from the five alternatives the one having the correct order of words and mark the number of that alternative as your answer.
31.
$\begin{array}{ll}\text { (A) } & \text { Society } \\ \text { (C) } & \text { Must }\end{array}$
(B) Followed
(C) Must
(D) Of
(E) Be
(F) Norms
(a) FDACEB
(b) FDABCE
(c) AFDECB
(d) BCEDAF
(e) FDCAEB
32.

| (A) | Mould | (B) | The |
| :--- | :--- | :--- | :--- |
| (C) | Can | (D) | Opinion |
| (E) | Public | (F) | Press |
|  |  |  |  |
| (a) | EDBFCA | (b) | BFCAED |
| (c) | BEDFCA | (d) | FACBED |
| (e) | BFCEAD |  |  |

33. 

| (A) | Crucial | (B) | Ahead |
| :--- | :--- | :--- | :--- |
| (C) | Democracy | (D) | Are |
| (E) | Days | (F) | For |
|  |  |  |  |
| (a) | EBDFCA | (b) | EDABFC |
| (c) | CEDAFB | (d) | EBDAFC |
| (e) | AEFCDB |  |  |

34. 

| (A) | Being |
| :--- | :--- |
| (C) | Here |
| (E) | Are |

(B) Houses
(C) Here
(D) Demolished
(F) Dilapidated

| (a) | CFHAED | (b) |
| :--- | :--- | :--- |
| (c) | FBEADC | (d) |
| (e) | BCEDAF |  |

35. 

| (A) | Originate | (B) | Expertise |
| :--- | :--- | :--- | :--- |
| (C) | From | (D) | Power |
| (E) | Individual's | (F) | Should |
|  |  |  |  |
| (a) | EDFABC | (b) | FEADCB |
| (c) | BFACED | (d) | EBFACD |
| (e) | DFACEB |  |  |

Qs.. 36-40. In the following passage, there are blanks, each of which has been numbered. These numbers are printed below the passage and against each, five words are suggested, one of which fits the blank appropriately. Find out the appropriate word in each case.

Conventionalism (36) ignorance, superstitions and narrowness of outlook, it (37) against the principle of evolution. It is positively harmful. It kills originality and (38) mental growth. Society begins to stagnate under its (39). A society which does not modify with the changing times is (40) for ever.
36.
(a) raises
(b) breeds
(c) provides
(d) evolves
(e) forwards

| 37. | (a) | appeals | (b) | attacks |
| :---: | :---: | :---: | :---: | :---: |
|  | (c) | directs | (d) | argues |
|  | (e) | millitates |  |  |
| 38. | (a) | demoralizes | (b) | relegates |
|  | (c) | neutralizes | (d) | shortens |
|  | (e) | dangers |  |  |
| 39. | (a) | Mandate | (b) | Projection |
|  | (c) | contribution | (d) | sway |
|  | (e) | dangers |  |  |
| 40. | (a) | doomed | (b) | devalued |
|  | (c) | dampened | (d) | depleted |
|  | (e) | discouraged |  |  |

Qs. 41-50. Read the following passage carefully and answer the questions given below it. Certain words/ expressions are given in bold in the passage to help you locate them while answering some of the questions.

Man who is believed to have evolved from apes, is a curious mixture of varied motives. He is not only the subject of needs but is also their creator. He not only seeks to satisfy his needs but also caters to his desire for beauty and grace. He is eager to satisfy his passion for more and more knowledge. Although in a general way, the maxim necessity is the mother of invention' is true, it is by no means the whole truth. Man is something much greater than an intelligent being using his intellect to make newer inventions from time to time. He has within him a spirit which is ever exhorting him to cut down his needs and learn to be happy with what he has. The real purpose underlying this maxim lies in its utility in the worldly sense. It tells us to be up and doing, not to be passive in our attitude to life. It asks us not to remain salves of old habits and ways of life. We must face the new situations with a creative mind. Every new difficulty, every new problem, which confronts us in life can be tackled successfully with the spirit of inventiveness.
41. Which of the following is NOT the whole truth, according to the passage?
(a) Man has a desire for beauty and grace
(b) Necessity is the mother of invention
(c) Man desires to cut down his needs and wants
(d) Man learns to be happy with what he has
(e) We should not be passive is our attitude to life
42. What does the maxim mentioned in the passage teaches us?
(a) To be worldly in the strict sense of the term
(b) To be slave of our needs and wants
(c) To endeavour constantly to create new passions and desires
(d) To be active in life and do something to help mankind
(e) To be positive in life and get involved in our work
43. What does the spirit within man tells him to do?
(a) To be a mixture of varied motives
(b) To evaluate the situation intelligently
(c) To cut down his desires and passions
(d) To acquire more and more wealth and comforts
(e) To be philanthropic and Samaritan
44. Which of the following statement/s is/are true in the context of the passage?
(A) Man should be passive in his attitude to life.
(B) Spirit of invectiveness may not stand in good stead in solving every new problem.
(C) Man has a passion for more and more knowledge.
(a) Only A
(b) Only A and B
(c) Only C
(d) Only B and C
(e) All A, B, and C
45. Which of the following is similar in meaning as word 'maxim' as used in the passage?
(a) principle
(b) direction
(c) value
(d) observation
(e) justification
46. Which of the following is NOT the characteristic of man, as per the passage?
(a) Man has many needs and motives
(b) Man creates many needs for himself
(c) Man seeks to satisfy his needs
(d) Man desires to have more and more comforts and money
(e) Man has a passion for more and more knowledge
47. Which of the following statements is NOT TRUE as per the passage?
(a) Spirit of inventiveness will stand man in good stead
(b) Man is the subject of various wants
(c) Man creates new needs because they are sometimes good or beautiful
(d) Man should not remain salve of old habits
(e) Man's inner spirit tells him to be on the lookout for newer and higher wants
48. Choose the word which is MOST OPPOSITE in meaning of the word 'seeks' as used in the passage.
(a) deplores
(b) avoids
(c) vanishes
(d) approaches
(e) aligns
49. Which of the following is SIMILAR in meaning of the word 'exhorting' as used in the passage?
(a) urging
(b) supporting
(c) demanding
(d) clarifying
(e) proposing
50. According to the passage, man should
(a) uphold the principles of justice and ethics
(b) give whatever he has to others
(c) follow the traditional style of life and living
(d) use his creativity to face new problems
(e) augment his skills by constant learning

## A N S W E R

| 1. | (d) | 10. | (b) | 19. | (b) | 28. | (e) | 37. | (e) | 46. | (b) |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 2. | (d) | 11. | (e) | 20. | (d) | 29. | (e) | 38. | (c) | 47. | (b) |
| 3. | (e) | 12. | (a) | 21. | (c) | 30. | (b) | 39. | (d) | 48. | (b) |
| 4. | (d) | 13. | (c) | 22. | (a) | 31. | (a) | 40. | (a) | 49. | (a) |
| 5. | (e) | 14. | (d) | 23. | (d) | 32. | (b) | 41. | (b) | 50. | (d) |
| 6. | (d) | 15. | (e) | 24. | (b) | 33. | (e) | 42. | (a) |  |  |
| 7. | (c) | 16. | (c) | 25. | (c) | 34. | (c) | 43. | (c) |  |  |
| 8. | (e) | 17. | (e) | 26. | (a) | 35. | (e) | 44. | (c) |  |  |
| 9. | (a) | 18. | (d) | 27. | (d) | 36. | (b) | 45. | (d) |  |  |

